

# A Guide to Conferencing at Illinois

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## Abstract

This guide considers the intellectual and pedagogical investments of the student-teacher writing conference and provides specific strategies and resources to serve as reference and inspiration to both new and experienced college instructors. Its aims are to improve undergraduate composition skills and writing education by supporting the ongoing development of instructors. As a supplement to the *Rhetoric Instructor Handbook*, it covers student-initiated and required class-wide conferences, and is informed by best practices as outlined in the current scholarship surrounding writing centers, personal experiences of long-time tutors and instructors, and advice from other writing instruction constituencies across the UIUC campus. Prepared for rhetoric instructors but relevant for writing instructors across the curriculum, this guide distills current scholarship on one-on-one conferencing and provides graduate students a gateway into tutoring pedagogy.

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